SEVEN PARENTING RULES-10

Description

THE CHARACTER OF A GOOD SCHOOL

1.The Schools need to be homes for happiness and a healthy launch pad for learning. A guiding place where, children can sustain their inquisitiveness; and enrich themselves to enter the spirited world with a versatile mindset.

2.Children are natural learners. Schools along with their devoted teachers should everyday fire their imagination with expressive teaching and create inspiring learning situations. An amicable school environment must provide all new experiences allowing them to explore their inherent talents and tap their curiosity.

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3.The evolving of a good school involves consensus among three inclusive participants. The classroom: secure, safe and salubrious. The teacher: friendly, forgiving, approachable and above all an intense learner. The parent: cooperative, fair-minded towards the child and the teacher; willing to make adjustments in line with the nature and needs of the child. The child can reap the best blessings and stay emotionally strong within the confluence of these three powerful parties.

4.If the schools are to be places of good learning but not a stagnant pool of out-dated systems the interdependency of the three participants, the classroom, the teacher, and the parents play an enormous influence act in the learning process for the children. If any effort were to make to improve the school systems and suggest friendly learning practices in the classrooms the schools need to coach, train, and guide at all three levels â?? equally and periodically. The progress and development of a child are possible only when the school invites and involves the continual improvement of the teachers and regular enrichment and guidance to parents.

5.Schools have to recognize that the parents are highly committed partners in educating their children. Schools have to remember that if a lively child has to sit the classroom with a healthy acceptance: It has to be a consequential result of encouraging better parenting habits among the parent community. A much-needed responsibility of a school administration.

6.Two other adults whom the schools have to nurture and promote are the principal and the teachers who wield major influence on the children during their stay in the school. It is chiefly the principalâ??s efficiency that has to measure in bringing together the three champions â?? the children, the teachers and the parents to one coherent awareness outlook. So that the child is always at an advantageous end. And there is more likelihood that the schools would survive as prominent centers of learning in a society.

Category

1. Uncategorized

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